



CAMPUS NEWS

**APRIL
EDITION**

CAMPUS ACHIEVEMENTS AND UPDATES

STAFFING UPDATES

Primary: Miss Beattie moved to Caol Primary on 10 March. Ms Horn and Mrs Dowson are teaching P1/2 until the summer.

High School:

Mr Morrison will be stepping down on 25 April after many years with us. He will continue to work on Mondays and Wednesdays during study leave to provide continuity for S3 physics and study support for his senior classes.

Mr Martin will take S3 engineering science until change of timetable.

Our thanks to Mrs Yoxon, Miss Hall and Mrs Walker who have been covering senior phase mathematics for the past month. Thank you to Miss Ritchie and Mrs Garcet for their input to S1-3 mathematics. Mrs Garcet will be in after Easter and will help plan the S1-3 curriculum for next term.

Miss McAtear will continue to work with us for 3 days a week until the summer holidays.

NEXT TERM

HOLIDAY: MON 21 APRIL

SCHOOL OPENS: TUESDAY 22 APRIL

SQA EXAMS BEGIN: MON 28 APRIL (FRI 25 APRIL UHI COURSES)

ARRANGEMENTS FOR STUDY LEAVE VARY DEPENDING ON THE NUMBER AND TIMING OF CANDIDATES' EXAMS. THIS WILL BE COMMUNICATED TO PUPILS AND PARENTS SEPARATELY.

HOLIDAY: MON 5 MAY

INSERVICE: MON 2 JUNE

SPORTS DAYS: PRIMARY WED 21 MAY

HIGH SCHOOL WED 11 JUNE

HIGH SCHOOL AWARDS: THUR 19 JUNE

HIGH SCHOOL SUMMER DANCE: TUES 24 JUNE

END OF SUMMER TERM: THURSDAY 3 JULY

1.10PM PRIMARY AND NURSERY

1.15PM HIGH SCHOOL

Seesaw

Please remember to download:
Seesaw for primary and nursery updates.

School App for Parents for high school information.

School
App for
Parents

CONTACTING THE CAMPUS

Nursery/Primary: 01855 832041 or
kinlochleven.primary@highland.gov.uk

High School: 01855 832042 or
kinlochleven.high@highland.gov.uk

SQA EXAMS

Many of our senior phase pupils will be experiencing exams during late April and May. The preparations by the school and the Scottish Qualifications Authority are underway to help ensure that the whole exam session goes through without issue. Our teachers will be on hand to support our pupils during study leave and we have organised a supervised study room in school to help create a suitable environment for their learning. The exam schedule has been shared with parents and posted on guidance google classrooms. Here is a link to SQA's, *Your exams*, which provides helpful information on the exam experience. <https://www.sqa.org.uk/sqa/100863.html> Our pupils have been working hard to reach this point and we wish them all the best with their exams.

Pages 3 and 4 of the newsletter have advice or resources for revision and study skills.

Developing the Young Workforce (DYW) Update

DYW's role is to support our young people to prepare for the world of work and to provide inspirational opportunities for young people to help them understand and develop the skills they need to succeed. During Scottish Apprenticeship Week (2-6th March) our pupils engaged in a series of workshops. Here's a round up of events that our pupils experienced:

Ocean Generation delivered workshops to S1, S2 and primary on story telling skills and to learn about the management and conservation of our seas.

Bank of Scotland delivered workshops to S2 up to S6 on financial management and financial wellbeing skills.

Local employers, BSW, Shiel buses and Scottish Sea Farms delivered presentations and hosted a Q+A session for S5 and 6 pupils to help raise awareness of some of the many apprenticeship programmes available in the local community.

Thanks to our DYW representative, Alison Baxter for organising all events for our school.

LIVE N LEARN WORKSHOPS

On 18 March, Renee Le Blanc from Live n Learn delivered another study skills workshops to S4-6 and an aspirational workshop to S3. She also delivered staff training.

Pupils have a code to log in to the Live n Learn website to access study support materials.

The 4 step process to revise information is:
UNDERSTAND, CONDENSE, MEMORISE, REVIEW.

Suggested strategies to support the steps are also outlined below.

UNDERSTAND

Take the time to think about what you're trying to grasp. How does it relate to you? Are you listening in class? If you don't get it yet, then ask for help.

CONDENSE

It's not possible to remember everything. Make it smaller and more manageable with **coloured** notes, mind maps or post it notes to organise key points.

MEMORISE

Rather than just rereading your notes, make things more memorable by using your imagination with funny stories, rhymes or songs that help you relate to the topic.

REVIEW

Break the forgetting curve! Make time to come back and review after a day, then a week and a month to help it stick in your long term memory. Test yourself or ask someone to test you, don't let all your hard work drain away.

Make up an acronym
Turn up to class
Create a mind map
Make it smaller
Use coloured pens
Make it personal
Make up a song

Make flash cards
Teach others
Google it
Use post it notes
Redraw my mind map
Think it through
Make up a story

Revision classes
Do a past paper question
Ask questions in class
Repeat your mnemonics
Ask my friend to test me
Use your flash cards
Ask my teacher for help

ACHIEVE - A RESOURCE FOR N5 AND HIGHER SUBJECTS

Achieve is now available for all Nat 5, Higher and Advanced Highers as well as Numeracy. It is an online application.

- Purpose: A learning, teaching, and study tool for students and teachers, particularly for Scottish National 5 and Higher exams.
- Features:
 - Interactive digital textbooks with key concepts explained and illustrated.
 - Online assessment module to test subject knowledge.
 - Self-evaluation toolkit to identify strengths and areas for improvement.
 - Links to past paper questions and solutions, and free external resources.
 - Video tutorials with advice on study and revision strategies.

Go to <https://achieve.hashtag-learning.co.uk>

Sign up with an email address and password

Enter the Kinlochleven High School code: 87V8hMYj



STUDY SUPPORT

All Highland schools have access to the following online resources that are designed to help our seniors pupils with their learning and preparation for exams. Each of our pupils can use Heriot Watt university's service Scholar <https://scholar.hw.ac.uk/> which provides course materials, quizzes and assessments for most senior courses. We also have access to E-Sgoil where pupils can access with their Glow accounts at

<https://sts.platform.rmunity.com/account/signin/glow> . E-Sgoil provide after school online lessons for National 5 and Higher/Advanced Higher courses. There is an e-sgoil Easter Study programme. Please ask your child to speak to Mr Smith if they need any technical assistance to access these fantastic services.



ESGOIL EASTER STUDY - DETAILS AT: [HTTPS://E-SGOIL.COM/SENIOR-PHASE/EASTER-STUDY-SUPPORT/](https://e-sgoil.com/senior-phase/easter-study-support/)

MOUNTAIN LEARNING FESTIVAL

The sun shone as pupils at Kinlochleven learned from local outdoor experts.

p3-7 heard from five local experts in their fields on a variety of themes. Local photographer, Tim Perkins explained the history of mountain photography as well as how the first photos are showing the recline of glaciers comparing with photos taken recently in The Alps and Himalayas. Local Gaelic heritage expert, Kate Langhorne described local folklore about the Vikings as well as place names on maps describing folklore giants and heroes.

NTS Rangers, accompanied by local Ecologist Alison Stewart, did sessions explaining their work through a game showing plant identification, grids and coordinates, team work and habitat improvements-all done in a fun way. The children had a fantastic morning and have asked for it to be repeated with the older children now interested in taking up photography.

Many thanks to those who volunteered their time to make the day a success.



Recognition in S.T.E.M. is an opportunity for the students in S1 and 2 to vote for a fellow student who they feel should be recognised for:

Sharing ideas
Helping others
Increased contribution
Interesting answers
Fewer interruptions
Better organised



PRIMARY 1 AND 2 NEWS

Primary 1 and 2 had a wonderful World Book Day, coming to school dressed up as different characters from their favourite books. We had a great selection in class, from a one-eyed monster to surgeons and racing drivers. They enjoyed the company of the PS-7 class who read them some exciting stories from our class library.

The class celebrated The Mountain Learning Festival by spending some time with the Glencoe rangers. They were given a treasure hunt to complete, finding items that made noises, things that were squishy and 3 different types of leaves. They were also learning to use good communication skills to build a tent. The highlight of their time was seeing a bird's nest up close. Together with the other classes in the school the class enjoyed taking part in a quiz about the skills and knowledge that they learned.

We took part in a fund raising activity for Comic Relief by having a bake sale. All the children enjoyed making their selection from the tasty treats on offer.



SPACE TECHNOLOGY

IN BUSINESS ADMINISTRATION WE HAVE BEEN LOOKING AT SPACE TECHNOLOGIES, BUILDING ON OUR SPACE THEME IN ART AND SCIENCE.

THESE SPACE TECHNOLOGIES HAVE INCLUDED ITEMS SUCH AS SPACE JUNK COLLECTING MACHINES KNOWN AS "CHASERS". CHASERS ORBIT THE EARTH COLLECTING SPACE JUNK. SPACE JUNK IS DEBRIS FROM ROCKETS AND OTHER THINGS THAT HUMANS HAVE PUT IN SPACE. SPACE JUNK IS DANGEROUS AND CAN CAUSE DAMAGE TO SATELLITES AND OTHER SPACE EXPLORATION TECHNOLOGIES. I BELIEVE IT IS HUMANITY'S RESPONSIBILITY BECAUSE IT IS HUMANS THAT HAVE CAUSED THIS PROBLEM.

AIDEN HENSHALL S1

Debate Club

Every Monday, students meet at English room 112 between 1330 and 1400 to engage in debates both fun and serious.

Students are visiting Lochaber High School in May for a debate skills workshop with Young Speakers Scotland.



MY BUSINESS PROJECT

IN CLASS THIS TERM WE HAVE BEEN MAKING OUR OWN COMPANY WITH ALL OF US DESIGNING A LOGO AND MADE A BUSINESS NAME FOR OUR COMPANIES, MAKING A SLOGAN, CREATING A SLIDESHOW EXPLAINING WHAT OUR COMPANY IS AND WHAT SERVICE THEY PROVIDE, MAKING AN ADVERTISEMENT, MAKING A PROTOTYPE BY DESIGNING WHAT OUR PRODUCT WOULD LOOK LIKE OR MAKING THE BUILDING WHERE WE WOULD SELL OUR PRODUCT AND WE ARE CURRENTLY FINISHING OUR BUSINESS PLAN.

WE ARE DOING THIS PROJECT TO DEMONSTRATE OUR META-SKILLS IN SELF MANAGEMENT, SOCIAL INTELLIGENCE, INNOVATION, COMMUNICATION, CREATIVITY AND WHAT WE HAVE LEARNT IN CLASS THESE PAST TWO YEARS LIKE BUDGETS AND HOW TO CREATE A SUCCESSFUL BUSINESS PLAN.

BY FREYA NICOLSON S2

KINLOCHLEVEN COMMUNITY LIBRARY

OUR COMMUNITY LIBRARY HAS INFORMED US THAT THEY HAVE RECEIVED A LARGE SUPPLY OF NEW TEEN FICTION JUST IN TIME FOR A GOOD READ OVER THE HOLIDAYS. 30 NEW TITLES HAVE ARRIVED AND ARE NOW ON DISPLAY READY FOR COLLECTION AND ENJOYMENT.

Red Nose Day Bake Sale

Last Friday, we had a bake sale for Red Nose Day and it was nice because there were lots of tasty cakes to sell! It was Comic Relief and we also bought some delicious cakes.

They were amazing!

BY BEN!

RED NOSE DAY



Red Nose Day Bake Sale

On Friday, we had a bake sale and we sold cake. It was so much fun, I loved it! It was a blast and it was the best! By Amelia A



Last week on Friday, we had a bake sale and it was for Comic Relief. We were allowed to buy cakes. I bought my friend Sophie's cake and chocolate chip cookies. They were good!

**RED
NOSE
DAY**

By Tawana



BY P3/4

JOHN MUIR & ECO WARRIORS

THE PUGGY LINE, BY MAYA MARKIEWICZ S1

AS PART OF OUR COURSE, MILADA PROKOP ORGANISED A TRIP LAST WEDNESDAY FOR MRS JANZEN AND MRS MELDRUM TO TAKE US ON. WE WALKED ALONG THE PUGGY LINE AND WE ARE STARTING TO LEARN ABOUT PART OF THE HISTORY OF KINLOCHLEVEN.

THE PUGGY LINE IS A NARROW-GAUGE RAILWAY APPROXIMATELY A MILE LONG LINKED THE PIER ON THE SOUTHERN SHORE OF LOCH LEVEN AND THE SMELTER, WHICH OPERATED BETWEEN 1906 AND 1960. IT WAS DOUBLE TRACK WITH A WIDTH OF 3 FEET AND AN OVERHEAD ELECTRIC POWER, MAKING IT THE FIRST ELECTRIC RAILWAY IN SCOTLAND.

FROM SHIP TO FACTORY - ALUMINIUM WAS TRANSPORTED TO MAKE ALUMINIUM METAL, USING A FOUR-WHEELED ELECTRIC LOCOMOTIVES (TRAM)

ALUMINIUM IS FROM A CLAY-LIKE MINERAL CALLED BAUXITE, WHOSE PROPERTIES WERE FIRST UNDERSTOOD IN 1821. THIS CAN BE REFINED TO PRODUCE ALUMINA BY THE BAYER PROCESS, WHICH IS THEN REDUCED TO THE METAL ALUMINIUM.

A PIER WAS CONSTRUCTED ON THE SOUTHERN SHORE OF LOCH LEVEN TO ASSIST THE CONSTRUCTION OF THE HYDROELECTRIC SCHEME AND ALUMINIUM SMELTER. A NARROW-GAUGE RAILWAY APPROXIMATELY ONE MILE (1.5 KILOMETRES) LONG LINKED THE PIER AND THE SMELTER.

ELECTRIC LOCOMOTIVES AND MAP WITH RAILWAY TRACK



PS-7 NEWS

SCHOOL TRIP NEWS REPORT

Kinlochleven Primary School P6/7 class went on a school trip to see War Horse at the Glasgow Royal Theatre. We also went to an Italian restaurant. The Italian restaurant was AMAZING! We went with St. Brides, Glencoe and Ballachulish Primary School. The bus journey took 6 hours in total but we found the bus trip really fun too! We had tons of fun and learned so much about WW1 with the Germans and the French.



PS-7 GAELIC LESSONS

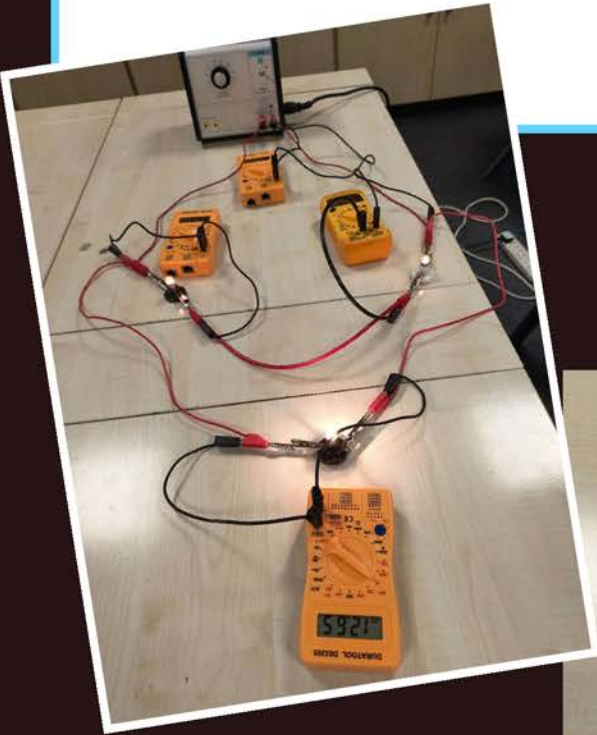
On Thursday mornings PS-7 have been learning Gaelic with Lucy from Glencoe Museum. Lucy is also visiting other schools in the area. So far we have learnt some songs with fun beats! We have also been learning Gaelic poetry. Next term we have the opportunity to join a choir and or other singing related activities. If we take part we can enter into the Mòd!

We also took part in Seachdain na Gàidhlig (World Gaelic Week). We created and led a school assembly as well as entering the 'design a Seachdain na Gàidhlig T-shirt' competition.



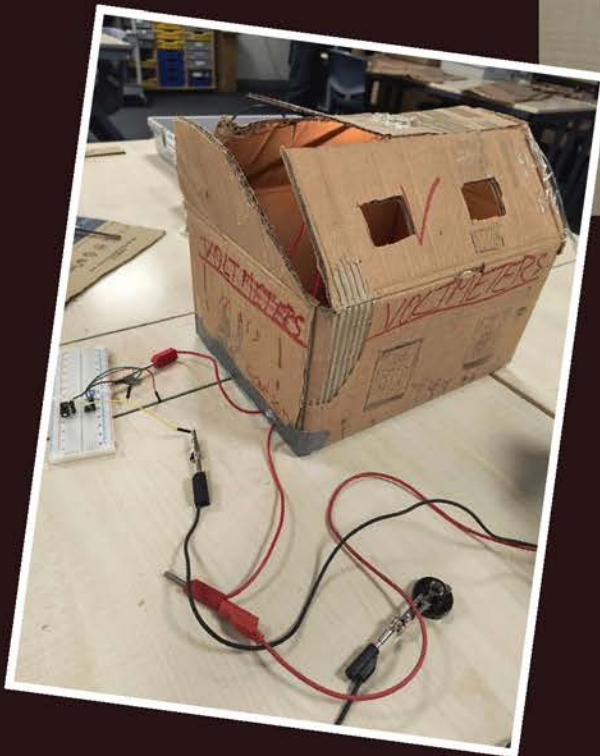
THEORY AND PRACTICE!

S3 PHYSICS & ENGINEERING SCIENCE LEARNING ABOUT ELECTRICAL CIRCUITS, COLLABORATIVE WORKING AND MATHEMATICAL MODELLING.



$$\begin{array}{ccc} V_s & V_1 & V_2 \\ 12.63 & 12.60 & 12.62 \end{array}$$
$$V_s = V_1 = V_2$$

$$\begin{array}{cccc} V_s & V_1 & V_2 & V_3 \\ 12.71 & 6.3 & 6.39 & 12.66 \end{array}$$
$$V_s = V_1 + V_2 = V_3$$



SEACHDAIN NA GÀIDHLIG AND MÒD ACADEMY

S1 and S2 took part in Mòd Academy taster sessions with Lucy Doogan before Easter. Pupils had the opportunities to learn Gaelic songs and poetry, with some S1 pupils continuing to attend workshops with Lucy after Easter. Some of pupils may enter this year's Royal National Mòd which takes place in Lochaber

S1 presented at assembly in February about Seachdain na Gàidhlig (World Gaelic Week). S1 and 2 also entered the design a T Shirt competition. S1 pupils designed a quiz which teachers and pupils completed online.

Well done to our winners: Mrs Meldrum, Kyle (S2), Logan (S3), Amira (S3) and Alex (S5).

RESIDENTIAL TRIPS NEXT TERM.

THE FINAL PREPARATIONS ARE IN PLACE FOR TWO BIG RESIDENTIAL TRIPS NEXT TERM. OUR S1S ARE GEARING UP FOR 5 DAYS ON THE ADVENTURE AND CHALLENGE COURSE AT OUTWARD BOUND, LOCH EIL IN MAY AND THE S6 PUPILS WILL BE EMBARKING ON A CULTURAL AND HISTORICAL EXCURSION TO MILAN, ITALY IN JUNE. MR SMITH WOULD LIKE TO FORMALLY THANK THE KINLOCHLEVEN COMMUNITY BENEFIT FUND FOR THEIR GENEROUS FINANCIAL SUPPORT TO ENSURE THAT BOTH EXCURSIONS ARE AFFORDABLE FOR ALL ELIGIBLE PUPILS.



THE DUKE OF EDINBURGH'S AWARD

THE DUKE OF EDINBURGH'S AWARD (DOFE) IS A NATIONALLY RECOGNISED YOUTH ACHIEVEMENT AWARD. WE ARE OFFERING IT TO STUDENTS OF S3 - S6. IT TAKES A COUPLE OF HOURS A WEEK, FOR 3-6 MONTHS, TO TAKE PART. AT THE END, YOU WILL TAKE PART IN YOUR OWN CAMPING EXPEDITION WITH YOUR PEERS. IT'S FUN AND LOOKS GREAT ON YOUR PERSONAL STATEMENT. SPEAK TO MR MARSCO (ENGLISH) IF YOU ARE INTERESTED.

S1,S2 & S3 - LOCHABER WOMEN'S AID VISITED THE SCHOOL ON 14TH MARCH AND RAN A SERIES OF AWARENESS WORKSHOPS WITH OUR PUPILS.



HECTOR, KAIDEN, AIDEN, THOMAS AND LEXI WITH THE LOCHABER SCHOOLS TEAM AND FORMER PUPIL, RUGBY STAR HELEN NELSON

S1 RUGBY TRIP

On 21st March, Hector, Kaiden, Aiden, Thomas, Cody and Lexi played in a Lochaber Schools team at Murrayfield in the Powering Rugby's Future event, sponsored by Scottish Gas. There were only 8 schools across Scotland chosen to take part!

The pupils are also taking part in the U-14 Challenger series.

Thank you to Rebecca and Alan at Active Schools and Stevie at Lochaber Rugby Club for their support.

GARDENING CLUB UNDERWAY

AS A RESULT OF KINLOCHLEVEN BENEFIT FUND'S KIND DONATION AND COMMUNITY SUPPORT FROM MILADA WE'VE BEEN ABLE TO DIG THE RAISED BEDS, AND GOT THE COUCH GRASS UNDER CONTROL. THE BLACKCURRANT AND BLUEBERRY BUSHES HAVE BEEN CLEARED OF WEEDS AND TRANSPLANTED BARE ROOT INTO A NEWLY PREPARED SECOND BED, WHERE WE HOPE THEY WILL THRIVE AND PROVIDE US WITH MUCH-LOVED BERRIES THIS SUMMER.

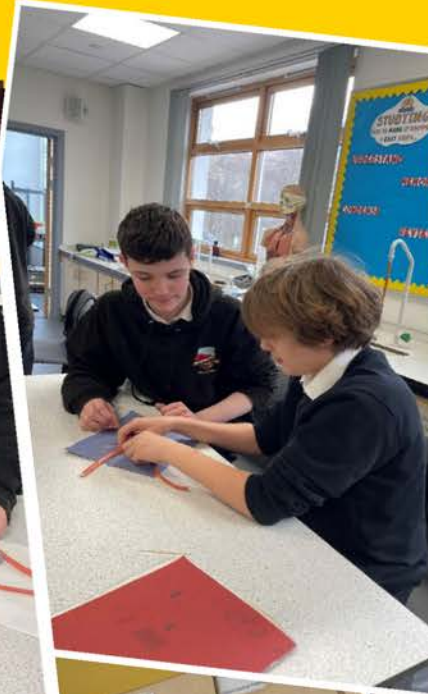
TRAVIS PERKINS DELIVERED TWO TONNES OF TOPSOIL, WHICH WE'VE SPREAD EVENLY ACROSS THE BEDS. THE STUDENTS HAVE DECIDED ON A FOUR-YEAR CROP ROTATION, AND WE'VE SUBMITTED OUR SEED ORDER—EXCITINGLY, WE'VE STARTED PLANTING LEGUMES (PEAS AND BEANS). POTATOES ARE ON ORDER. FIRST SOWING OF CARROTS HAS ALSO BEEN DONE.

THE BLUEBERRY AND BLACKCURRANT BUSHES WILL PROVIDE A HEALTHY SNACK FOR THE STUDENTS, CURRENTLY, ABOUT 20 STUDENTS ARE ACTIVELY INVOLVED IN THE GARDENING CLUB AND THE RAISED BEDS AND CROP ROTATION PROJECT. WE ALSO HAVE TWO COMMUNITY VOLUNTEERS WHO ARE EAGER TO HELP.



S1 SCIENCE

S1 HAVE BEEN STUDYING A BIOLOGY TOPIC AND HAVE JUST COMPLETED THEIR FIRST SCIENCE ASSESSMENT. TO REINFORCE THEIR LEARNING (AND A WEE TREAT!) THEY MADE DNA REPLICAS THAT THEY COULD LATER EAT.



GLENCOE MUSEUM RENOVATION - S2 ART PROJECT.

REDEVELOPMENT IS SOON TO START ON GLENCOE MUSEUM WITH PLANS TO INSTALL NEW DISPLAY AREAS AND MAKE THE MUSEUM FULLY ACCESSIBLE. S2 WERE INVITED TO CREATE ART WORKS TO BE USED TO SHOWCASE THE MUSEUM OBJECTS DURING THE PERIOD OF CONSTRUCTION. THESE ARTWORKS WILL BE DISPLAYED ON THE RAILINGS OF THE MUSEUM FOR VISITORS TO SEE THROUGHOUT THE SUMMER OF 2025. S2'S COMPLETED STUDIES IN INK WITH PHOTOGRAPHS OF THE LOCAL AREA AND REFLECTIONS ON THE MUSEUM OBJECTS HAVE BEEN COMPLETED AND ARE BEING PREPARED FOR THE SITE DISPLAY.



WORD WARRIORS

THIS TERM, WORD WARRIORS RAN A COMPETITION FOR VALENTINE'S DAY. LINES FROM LOVE POEMS AND SONG LYRICS WERE WRITTEN ON POST IT NOTES AND PLACED AROUND THE SCHOOL, AND THE FIRST 3 PUPILS TO MATCH UP THE LYRICS WON A VALENTINE'S THEMED PRIZE! THIS WAS A GREAT WAY TO GET PUPILS INTERESTED IN AND TALKING ABOUT POETRY. PICTURED BELOW ARE WINNERS EBONY FERGUSON, ISLA DONALD AND PAIGE BORLAND.



N5 AND H PERFORMANCE EXAMS

ON 13 MARCH, ALL N5 AND H MUSIC CANDIDATES SAT THEIR PERFORMANCE EXAMS FOR A VISITING SQA EXAMINER. ALL PUPILS PERFORMED TO THEIR BEST ABILITY AND, DESPITE NERVES, CAME OUT SMILING! THESE PERFORMANCES ARE A CRUCIAL STEP IN DEVELOPING AS A MUSICIAN, AND WE ARE PROUD OF ALL PUPILS WHO TOOK PART.



S1 MUSIC

S1 PUPILS HAVE BEEN WORKING ON VOCAL MUSIC THIS TERM, AND HAVE BEEN LEARNING ABOUT HARMONIES IN ROUNDS AND CALL AND RESPONSE SONGS THROUGH A SEA SHANTY PROJECT (TIED IN WITH ART'S TOPIC ON SPACE SHANTIES). THEY HAVE BEEN WRITING THEIR OWN CALL AND RESPONSE SHANTIES TO SING, AND HOW SAILORS WOULD HAVE BEEN HELPED BY SINGING SONGS AS THEY WORKED. TALENTED BUILDERS ADRIANS AND JAKE, HELPED BY DOUGLAS, HAVE WORKED ON LEGO SHIPS THAT RESPOND TO THE SONGS WE HAVE BEEN SINGING IN CLASS. THEY HAVE THOUGHT HARD ABOUT THE WORK DONE ON THESE SHIPS, AND HOW SONGS HELPED THE SAILORS TO HAUL AND HEAVE SAILS AND HALYARDS.

